



WODONGA MIDDLE YEARS COLLEGE

YEAR 6 - YEAR 7 TRANSITION BOOKLET

2027



WELCOME TO OUR COLLEGE

Wodonga Middle Years College specialises in age-appropriate teaching and learning which aligns with the curriculum and the developmental stages of our students.

Our College Motto

Every Student, Every Opportunity, Success For All

Our College Vision

Government secondary schools in Wodonga are student focused learning communities. Our graduates will display confidence, be optimistic about their future and be committed to personal achievement and global citizenship.

Our College Mission

To be a student focused learning community from which our graduates will:

- Be confident, capable and self-motivated.
- Be comfortable living in a world of diverse people, cultures, and beliefs.
- Be able to establish and maintain effective relationships.
- Be tolerant and act with empathy.
- Be respectful of self and others.
- Make meaningful contributions to society – the local and global community.
- Demonstrate intellectual tenacity and persistence in problem solving.
- Be skilled analytical, critical, aesthetic and creative thinkers as the situation demands.
- Respond positively and appropriately to change and challenges.
- Set high expectations for themselves and act to meet those expectations.
- Flourish in a digital world and be a skilled user of evolving technologies.
- Be aware of post school options and successfully access them.



Approximately 1000 students attend one of our two campuses located at either side of the city. This allows students to benefit from the opportunities offered at a large school whilst enjoying strong connections with teachers and peers.

Underpinning the culture of the College is our values:



Our College caters for all abilities and has access to facilities which meet the diverse needs of our students and the wider community. Both campuses have teaching and learning spaces for Science, Digital Literacy, Mathematics, Literature, Humanities and Language as well as spaces for more applied learning subjects including the Trades and Hospitality. Students also enjoy well equipped sporting and performing arts centres.

Staff at WMYC are committed to excellence and bring a wide range of experience and interests to the teaching team. We have 6 Principal Class staff, 19 Leading Teachers, 76 teaching staff and 88 Education Support staff in a range of positions. Together, this team collaborates across both campuses to ensure a seamless operational structure which supports the College community and creates an environment for high quality education and continuous improvement.

The College has a strong commitment to the wellbeing of students and this is demonstrated through the 12 house leaders and assistants as well as a highly competent wellbeing team made up of social workers, Doctors in School program, Koorie Support mentor, Inclusion Support, Careers practitioners and a Defence Transition Mentor.

There are a range of inclusion programs to ensure the diverse needs of all students are met. The Academic Advancement Program is offered to students in Year 7, 8 and 9 and runs as part of the transition process to Wodonga Senior Secondary College. It caters for gifted and high potential students who are capable of working at a faster pace and in greater depth than their peers.

To ensure students with additional learning needs receive the support they require, the College works closely with families to design individualised learning plans to meet their learning needs and goals. Students have access to a range of inclusive equipment to assist their learning.

We invite you to browse the information in this booklet and on our website to investigate the learning journeys undertaken by our students.



Richelle Moyle
Acting Principal



Darren Clough
Acting Campus Principal

Year 7 Curriculum Information

Our broadly-based curriculum is designed to ensure our goal of educating the whole child and we encourage our students to aim for their personal best. Teaching staff are specialists at delivering this curriculum to the Year 7 students, which offers a range of core subjects delivered across the entire year. Also offered are a range of Art, Technology and Language classes. Students will receive an introduction to these on a rotating basis across the four terms.

Core subjects are: English, Maths, Humanities, Health and Physical Education and Science. Our Year 7 areas of specialisation are Performing Arts: Music and Drama, Visual Arts: 3D and 2D Technology, Food and Textiles, and Indonesian is our additional language.

Year 7 students will have an elective class for one semester, based around student interest.



Numeracy Program

The Numeracy program at Wodonga Middle Years College aims to increase student capacity and confidence to work fluently with numbers. This in turn gives students the ability to apply mathematical concepts, problem solve, and analyse data.

Using the information provided by the primary schools along with Essential Assessment data gathered throughout the year, teachers spend a portion of each lesson focusing on the individual needs of students, before delivering a more detailed curriculum in which students can use these skills.

In Year 7, the first 10 minutes of every Maths lesson is devoted to practising the skills required to be confident in Mathematics. Essential Assessment is our diagnostic tool to determine students' level of understanding and tailor learning to their point of need.

Students are taught strategies to navigate number problems more efficiently. They are then encouraged to practice these skills on a daily basis.

Independent Reading Program (IRP)

The Independent Reading Program aims to foster lifelong readers who will build their confidence and passion for a variety of text types. Students will develop their comprehension skills through explicitly taught comprehension mini lessons that target the three stages of 'Reading with Purpose'.

Through choosing 'Just Right' texts, students get to have direct input into the materials that they engage with in the classroom. With the support of their Independent Reading teacher, students will reflect on their present reading skills and set goals for their reading journey.

By participating in the Independent Reading Program students will:

- Practice decoding and comprehension strategies
- Practice and reinforce vocabulary
- Practice reading fluency
- Think critically about texts
- Enjoy reading for extended periods of time.

To support literacy growth we recommend students read independently for 30 minutes each night.



Advancement Via Individual Determination (AVID) Program

The AVID program works intensively with the students to engage organisational skills, reading and writing to learn abilities, collaborative skills and inquiry skills. It also incorporates interpersonal and problem solving skills.

Students will also be explicitly taught how to take Cornell Notes and how to manage their week through using their Interactive Notebooks in all classes.

Academic Advancement Program (AAP)

The AAP program is offered to students in Years 7, 8 and 9 at Wodonga Middle Years College and also runs as part of the transition process to Wodonga Senior Secondary College. The program caters for gifted and high potential students who are capable of working at a faster pace and in greater depth than their peers.

The program has a limited number of places for very capable and committed students.

Student eligibility is determined by:

- Aptitude test
- Interviews
- Learning data from primary school

Application Process

1. The Academic Advancement Program Information is on our website <https://bit.ly/WMYCAAPInfo>
2. Complete an Online Expression of Interest Form by Friday, June 19. This Form will be available on the AAP webpage from the beginning of Term 2.
3. Primary schools to supply Assessment Data.
4. Complete the AAP Aptitude test. Details will be provided to families directly.
5. Attend an AAP interview. Details will be provided to families directly.
6. Confirmation of AAP placement and campus via email, mid September.

For more information please visit WMYC website or by contacting Miranda O'Shea (Huon Campus) or Andrea Wood (Felltimber Campus), Curriculum Leaders at Wodonga Middle Years College on (02) 6057 9000.



BYOD Program

Wodonga Middle Years College aims to empower students to fully engage in a 21st Century learning environment through the BYOD Program. The College's recommended device provides the opportunity for students to tap into powerful and personal learning networks. This technology engages students in ways not previously possible, creating new learning and teaching possibilities. A BYOD information evening will be held for prospective students and parents in Term 3.

Desire To Learn - D2L

To link all student devices to a learning platform we have incorporated the D2L company and its flagship product called Brightspace. The foundation of our integrated learning platform combines use and accessibility in one online learning environment to help ensure a mobile-ready experience is available anytime, anywhere. Students will be able to access all of their learning materials via Desire to Learn so that they are able to work on this at school or at home. Students will also submit assessments and receive teacher feedback through this online platform.



School Wide Positive Behaviour Support (SWPBS)

WMYC is a School Wide Positive Behaviour Support College. SWPBS is a framework that brings together school communities to develop positive, safe, supportive learning cultures. SWPBS assists schools to improve social, emotional, behaviour and academic outcomes for students.

Restorative Practice

Our College understands that relationships are vital to a young person's healthy and positive experience during their educational journey. Restorative practice forms the foundation of our student management and wellbeing policy. Restorative practice is an approach that seeks to repair relationships that have been damaged, resolve issues and strengthen relationships.

Student Wellbeing

Our College is committed to providing a safe, supportive and inclusive environment for all students. We have extensive wellbeing expertise and programs designed to support our students to achieve and enjoy their experience at the College.

Case Management

Qualified wellbeing staff are able to assess and identify needs for individual support; where appropriate make referrals to community organisations, provide recommendations and liaise with teaching staff.

School Nurse

Our College has a school nurse who provides the following services:

- Health promotion and education in classes and small groups
- Student support
- Co-facilitation of health days and events
- Monitoring of student medical conditions

Doctors In School

A doctor and nurse from Federation Clinic attend the Huon Campus once a week to see students regarding general health needs, mental health plans and other health related needs of students. This service is available to both campuses and parents can request an appointment either through the College or by contacting the Federation Clinic directly.

Defence Transition Mentor

Our College has a Defence Transition Mentor to support Defence students within our College and those transitioning to our College. The Mentor will work with students to become part of the College community, monitor Defence students' social and emotional wellbeing and support the College in appreciating the unique lifestyle of Defence families.

Instrumental Music

Our College encourages students to engage in our Instrumental Music program. This high quality and affordable program has many benefits for students and their learning. Tuition is offered in the following: Woodwind, Voice, Bass Guitar, Guitar, Drum/Percussion. The College also has various Music Ensembles that students are encouraged to join.

All Year 7 students are offered one free term of tuition. Please contact the College for more information.



Performing Arts

Inspiring creativity and expression via Drama and Music is extremely important at the College. Students have the opportunity to immerse themselves in local performance as well as experience a talented performance from experts further afield.

Sports Events

At the College we offer an extensive sport and physical education program for students to participate in, enjoy and excel at. Participating in these activities promotes a healthy lifestyle and strengthens confidence.

Students can improve their personal best and sense of belonging to the College through our House system. Annual Whole College events include the swimming and athletics carnivals. Students also have the opportunity to represent the College at local, State and National levels.



Camps And Excursions

Learning outside the classroom is integral to the learning that occurs at the College. Students are given the opportunity to attend excursions which are directly related to their subject content as well as a range of camps to enrich their personal development. Camps and excursions are fondly remembered by students, years after graduating.

Uniform

Students are expected to wear the complete uniform whilst at the College, travelling to and from the College and when attending College activities, unless otherwise directed. The official College uniform is:

WMYC UNIFORM

The College uniform consists of:

- College Polo Shirt
- Navy Shorts
- College Skirt
- College Dress
- College Jumper
- Navy / Black Pants
- Enclosed Footwear

If you need support in obtaining any items from the school uniform list, please contact your House Leader.



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Long Term Vision

Wodonga Middle Years College and Wodonga Senior Secondary College work collaboratively to ensure students receive the benefits of a vibrant secondary education system. Students transitioning from Year 9 at our College to Year 10 at Wodonga Senior Secondary College are well supported through the House structure and the sharing of information.

At Wodonga Senior Secondary College students will determine their own timetable from the broadest range of subjects offered in the Region. In doing so, they have the opportunity to pursue an academic and/or vocational pathway.

The Senior College treat students as young adults and their specialist teachers inspire, mentor and facilitate learning and help students to understand their strengths and passions. They equip them with skills, knowledge, confidence and connections that lead to a successful future. The College has close links with Universities, Wodonga TAFE and industry.

Wodonga Senior Secondary College is renowned for its modern and industry standard facilities. These include STEM (Science, Technology, Engineering and Mathematics) regional centre, Performing Arts Centre, a commercial kitchen and Trade Training Centre.

Year 7 Transition Key Dates

23 & 25 MARCH 2026

WMYC Open Night at Felltimber Campus (23/3) and Huon Campus (25/3).



FROM WEEK 1, TERM 2, 2026

Placement Information Pack Distributed by Primary Schools.



08 MAY 2026

Return Application for Year 7 Placement 2027 Form to Primary School.



19 JUNE 2026

Academic Advancement Program Expression of Interest Form to be completed.



LATE AUGUST 2026

WMYC to send families a Welcome Pack.



16 & 17 SEPTEMBER 2026

ICT Information Session.



07 DECEMBER - 11 DECEMBER 2026

Headstart Week for 2027 Year 7 Students.



Contact

For further information about enrolments or to arrange a tour of our campuses, please contact our Assistant Principal, Sam Hall.

Phone: 02 6057 9000

Fax: 02 6059 2900

Email: shall@wmyc.vic.edu.au



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(02) 6057 9000



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