The Program:
The Literacy Program was developed after considerable research and planning. It was developed to meet the individual learning needs of students within the College who had gaps in their learning and who were motivated to address them. The program is based on 6 main principles:

• Provide opportunities for success
• Use multi-sensory approaches
• Micro units and structured tasks
• Repetition and review are critical
• Provide Models
• Include students and families in the learning process
The program provides individualised programs.
Key Resources
- Writer’s Notebook is a place for students to keep their thoughts, ideas and writing prompts. This is a key resource requirement for this subject. It is a vital tool in developing students writing capabilities. It allows students to take ownership over their work and to engage in writing in a new and exciting way.
- Reading A-Z engages students in developmentally appropriate levelled books. Students build their confidence and increase their fluency and comprehension skills.

Year 7
- 15 periods a week
- Small class groups
- A range of strategies used to promote development of essential skills:
  - Reading
  - Fluency
  - Accuracy
  - Comprehension
  - Sounds and decoding skills
  - Sentence structures
  - Paragraphs

Year 8
- Literacy classes run instead of Communication (English and Humanities)
- 10 periods a week
- Students are goal orientated
- Homework is an integral part of the program. Including a reading program run Monday-Friday

Year 9
- An elective class
- 5 periods a week
- Runs over a semester
- Focuses on a ‘World of Work’ unit:
  - Careers
  - Resumes
  - Interview skills
- Complete a skill building hands on impact project
- Tutorial support for academic classes

Year 6 students are offered positions in the program based on primary school teacher recommendations and data from primary schools.