



COLLEGE PROSPECTUS







STRONG MIDDLE YEARS EDUCATION

Wodonga Middle Years College (WMYC) was established in 2006. There are two campuses, located on either side of Wodonga.

Our College motto, 'Every Student, Every Opportunity, Success for All', is at the heart of everything we do.

Wodonga Middle Years College is designed to be progressive and innovative in responding to the learning and developmental needs of our students. Our planning embraces the diverse needs of our students and delivers the Victorian Curriculum Standards using engaging and age-appropriate approaches. Our highly dedicated staff design assessments to be relevant and provide students with valuable feedback to achieve their personal best.

Staff also focus on building healthy and productive relationships with students and foster a culture where students can have safe and inclusive relationships with their peers.

The Middle Years College provides students with the broadest range of subjects so that they can explore their strengths and passions. We prepare students for a seamless transition to the Senior College and ensure they have options available to them while finishing their schooling and beyond.

Our College has a number of ways of connecting with parents/carers. We count it a privilege to have a relationship with you and to be a part of your child's development.

We welcome you to Wodonga Middle Year College.



Maree Cribbes Campus Principal

Vern HilditchExecutive Principal







OUR TEACHERS - INSPIRING LEARNERS

"Being a teacher at Wodonga Middle Years college means that I am passionate about building strong working relationships with my students. I take pride in developing and delivering high quality teaching and learning programs that give each student an opportunity to achieve their personal and academic goals."

Andrew Wallace English/Humanities Teacher

"WMYC is full of positive energy. It provides a happy learning environment, making it ok for students to try new things and challenge themselves. The teachers are supportive of students and motivate them to set learning goals."

Andrea Wood Learning Specialist - Literacy

"I'm dedicated to building quality relationships with students and providing them opportunity to succeed through classroom learning and extra-curricular activities. At WMYC, we offer so many opportunities for students to learn, grow and develop the necessary skills that will see them succeed in life."

Jack Andrew
Wagarra Assistant House Leader

"Kindness, strong relationships and committed teachers undergird all we do at WMYC. Our aim is to provide a nurturing safe space for students to mature into thoughtful, skilful, creative global citizens."

Daphne Soanes
Maths/Science Teacher

"We are lucky enough to educate students who are at such an important time in their life and being able to help all of our students to grow and develop is a very rewarding experience."

Melanie Wettern

Mathematics/Science/PE Teacher

"As a teacher at Wodonga Middle Years College, I have always enjoyed the close knit bonds that staff have and the lifelong relationships I have made over time."

Ben Jones
MYLNS Direct Support Teacher

"The opportunities our students get at WMYC are endless. I'm so envious that I didn't get them when I was their age. Our students are afforded every opportunity to thrive! I love WMYC."

Prue Younie Wanumarru House Leader

EVERYONE MATTERS

Wellbeing

Our College is committed to providing a safe, supportive and inclusive environment for all students. We have extensive wellbeing expertises and programs designed to support our students to achieve and enjoy their experience at the College. Students are allocated to a House which is overseen by a leading teacher. Staff are proactive in building healthy relationships with all students.

CARE Program

To promote the College values and develop our students individually we run our CARE class weekly. This is a student support and advocacy program. Students learn the skills for developing and maintaining respectful relationships while exploring their academic aspirations. The class specifically focuses on Positive Behaviour Support, Interpersonal Relationships, Organisational Strategies, Cybersafety, Mindfulness, Goal Setting & Monitoring and Career Pathways.

Leading the way

At WMYC we highly value students having a voice. Opportunities exist for students to lead and represent the College at internal and external events and functions. Our College culture facilitates students influencing school policy, delivering professional learning to staff and sitting on school council.

Defence Transition Mentor

Our College has a Defence Transition Mentor to support Defence students within our College and those transitioning in or out of the College. The mentor will work with students to become part of the College community, monitor Defence students' social and emotional wellbeing and support the College in appreciating the unique lifestyle of Defence families.

Doctors in School

A doctor and nurse from Federation Clinic attend the Huon Campus once a week to see students regarding general health needs, mental health plans etc. This service is available to students at both campuses. Parents/carers can request an appointment either through the College or by contacting the Federation Clinic directly.

HOUSE SYSTEM







GAWUNGWA



WANUMARRU



NANGWIYA

Wodonga Middle Years College has four Houses. Wagarra (Blue) and Gawungwa (Yellow) at Huon Campus and Wanumarru (Red) and Nangwiya (Green) at Felltimber Campus. Students from Year 7 to 9 are divided into each House.

Each House has a leading teacher as their House Leader and Assistant House Leader. These teachers play an important role of supporting and caring for the students within their house. They encourage comradery and connection within their House. This is often evident at the College athletics and swimming days.



Meet Tash Wilson Year 9 Student Leader

Over my 3 years at WMYC the staff and school have supported me in balancing a busy sport and academic schedule. On top of this the opportunity's provided to me have helped me overcome personal challenges and seen me grow into a leadership role at the school.



Meet Blair Schwager Year 8 Student Leader - Koorie

WMYC is a friendly, encouraging and supportive place to learn.

With a range of sports and activities, WMYC has something fun and adventurous for everyone.

I am proud to be a Koorie Leader at WMYC, it has given me the opportunity to grow and share my cultural knowledge with my fellow students.

Middle Years Best Bits Bailey House

'I think the Thursday afternoon activities is a great idea. I feel as though it brings out the best of people as they can choose activities they enjoy. They really allow us to show what we are really made of. I take part in the school production and enjoy the opportunity to show others what I am really capable of".

Middle Years Best Bits Jamieson Heffernan

Part of my Wodonga Middle Years College experience so far has been being a part of the AAP class, I have thoroughly enjoyed this class and I made many new friends and it has really challenged my academic and social mindset. I've enjoyed being able to participate in many programs across year seven and eight including the AAP (Academic Advancement Program), school leadership, School council and VHAP all of which have increased my academic and social skills which have helped guide me into being a learner.



THE LEARNING PATHWAY

Vear 7

Each year the College welcomes approximately 330 to 360 Year 7 students. We have a strong orientation program with our feeder primary schools which supports a smooth settling in period for students. A focus during this period is developing student/teacher relationships and peer relationships for students.

The Year 7 curriculum is designed to meet the College goal of educating the whole person. Students are encouraged to aim for their personal best. The Year 7 staff are specialists at delivering this curriculum to the Year 7 students. Integrated into this structure is the CARE program giving the students a strong connection to a significant teacher. The College's Year 7 curriculum offers a range of core subjects which are delivered across the entire year. Also offered are a range of Art, Technology and Language classes. Students will receive an introduction to these on a rotating basis across the four terms.

Core subjects are: English, Maths, Humanities, Health and Physical Education, Science, Arts, Technology and Languages (ATL). Our Year 7 areas of specialisation are Performing Arts: Music and Drama, Visual Arts: 3D and 2D Technology, Food and Textiles, Language: Japanese and Indonesian.

Year 8

The year 8 structure has been designed to allow students to continue their common curriculum in their home group as well as have the opportunity to elect 4 subjects of interest each semester (1 x PE, 1 x Art, 1 x Technology and 1 x Free Choice).

To provide students with the best opportunity to succeed in learning a language other than English the College offers year 8 students a whole year immersion program in Japanese or Indonesian as one of their electives. For further information about our subjects on offer please refer to our subject selection booklet.

Those students interested in the AVID program can select this as an elective in year 8 and 9.

Also, some electives are offered across year levels to further engage and extend students. These are the electives within the Vertical Group.

The focus on teacher/student relationsips continues throught the CARE program. Students are also introduced to TAFE and University educational experiences.

Year 9

Like year 7 and 8, students remain in their home group for their core classes of English, Mathematics, Science, Humanities and CARE. They also select one elective from PE, Art, Technology and a free choice. Students can select 2 subjects across the year from the Vertical group.

Year 9 is marked by broadening choice and increased self reliance as students grow towards maturity and independence. Students are encouraged to make a commitment to service and leadership. Formal leadership opportunities exist for Year 9 students including School Captains, College Council, and class, events and sports leaders.

Our College focuses on developing students sense of self worth in these critical years to equip them with the confidence needed for the more self directed and adult learning environment of the Senior years.

EXTENDING POTENTIAL

Academic Advancement Program (AAP)

The AAP program is offered to students in Years 7, 8 and 9 at Wodonga Middle Years College. It also runs as part of the transition process to Wodonga Senior Secondary College. The program caters for gifted and high potential students who are capable of working at a significantly faster pace and in greater depth than their peers.

The program has a limited number of places for very capable and committed students.

Numeracy Program

The Numeracy program at Wodonga Middle Years College aims to increase student capacity and confidence to work fluently with numbers. This in turn gives students the ability to apply mathematical concepts, problem solve, and analyse data.

Using information provided by the students previous school along with Essential Assessment data gathered throughout the year, teachers spenda portion of the lesson focusing on the individual needs of students, before delivering a more detailed curriculum in which students can use these skills.

Independent Reading Program

To support literacy growth we recommend students read independently for 30 minutes each night.

We run an Independent Reading Program. This Program aims to foster lifelong readers who will build their confidence and passion for a variety of text types. Students will develop their comprehension skills through explicitly taught comprehension mini lessons that target the three stages of 'Reading with Purpose'.

By participating in the Independent Reading Program students will:

- Practice decoding and comprehension strategies
- Practice and reinforce vocabulary
- Practice reading fluency
- Think critically about texts
- Enjoy reading for extended periods of time.

Advancement Via Individual Determination (AVID) Program

The AVID program is offered to students in Year 7, 8 and 9 and runs as part of the transition process to Wodonga Senior Secondary College. The fundarmental aim of AVID is to raise students achievement scores in preparation for their future. AVID works intensively with students to build their organisation, collaborative and inquiry skills.

BEYOND THE CLASSROOM - FIND YOUR PASSION

Camps and Exursions

Learning outside the classroom is integral to the learning that occurs at the College. Students are given the opportunity to attend excursions which are directly related to their subject content as well as a range of camps to enrich their personal development.

Each year an exciting and unforgettable experience exists for all students - Camps Week. During this week the College offers a range of camps, excursions, and activities for all students to participate.

Camps Week is an excellent opportunity for students to:

- Experience something different
- Build relationships with their peers and teachers
- Extend and apply school curriculum

Sports

At the College we offer an extensive sport and physical education program for students to participate in, enjoy and excel at. Participating in these activities promotes a healthy lifestyle and strengthens confidence. Students can improve their personal best and sense of belonging to the College through our House system. They also have the opportunity to represent the Colleges' at local, state and national levels.

Activity Afternoon

Every Thursday all students at the College participate in the Activity Program. This program helps students strengthen positive relationships within the school and broader community, engage in their interest area and follow a passion or even develop a new one. Each term students select an activity that runs for the full term.

Performing Arts

Inspiring creativity and expression via drama and dance is extremely important at the College. Students have the opportunity to immerse themselves in local performance as well as experience a talented performance from experts further afield.

Instrumental Music

Our College encourages students to engage in our Instrumental Music program. This high quality and affordable program has many benefits for students and their learning. Tuition is offered in the following: Woodwind, Voice, Bass Guitar, Guitar, Drum/Percussion. The College also has various Music Ensembles that students are encouraged to join.

All Year 7 students are offered one free term of tuition.

FREQUENTLY ASKED QUESTIONS

What are the College's school hours?

Period One: 9:00 - 10:15 Change-over: 10:15 - 10:20 Period Two: 10:20 - 11:35 Lunch: 11:35 - 12:20 Period Three: 12:20 - 1:35

Break: 1:35 – 1:55 Period Four: 1:55 – 3:10

Dismissal: 3:10

Does the College have lockers available for students?

The College has large locker facilities. Students are able to book a locker for the whole time they are with us. Students need to supply their own lock or purchase one from the College office at a small cost. All belongings must be stored safely in the locker throughout the day (including mobile phones) as bags are not allowed in the classrooms.

Are there buses available to get to school?

Wodonga Middle Years College is well-served by the local (Dysons Bus Lines) and country bus networks.

All students travelling on a school bus are required to complete a Bus Application Form (available at the College office) before commencing travel. Students residing 4.8km or more from the College are entitled to travel on a school bus free of charge.

If you are coming from Albury to the College you can apply online for a school travel pass through Transport NSW.

Does the College have a school uniform?

Wodonga Middle Years College has a compulsory school uniform designed in our official College colours. The College uniform is part of our culture and identity. It promotes a sense of belonging to the College community.

The College uniform is stocked by our local uniform suppliers in Wodonga.

Is WMYC a one-to-one device school?

Wodonga Middle Years College aims to empower students to fully engage in a 21st Century learning environment through the iPad. Students are required to purchase an iPad at the beginning of their time with the College. We recommend going through the JB Hi-Fi Education portal.

Can I pick which campus my child attends?

WMYC supports the Department of Education and Trainings Placement Policy which states that young people have the right to be admitted to their designated neighbour government school. A student's designated neighbourhood school is generally the school that is nearest the student's permanent address.

The College will consider requests where the designated school is not the most optimal campus for the student to attend.

WHY CHOOSE OUR COLLEGE

- Proactive high-quality specialist educators
- Commitment to success in learning and community life from F to Career pathway
- A rich culture of inclusion, stimulation and support for all students
- Age-specific academic and personal development
- Learning inside and outside the classroom

WHAT'S NEXT

Step 1 - Make contact with WMYC

- Complete our online enquiry on our website
- Visit us through a College Tour (book on our website)

Step 2 - Take a tour of the Middle Years College

- Prospective parents/carers and students have opportunity to meet the Enrolment Team and take a college Tour (book on our website)
- Step 3 Attend an Enrolment Interview
- Step 4 Complete the Enrolment Form provided by the College and return to the College
- Step 5 Select Subjects
- **Step 6 Attend Orentiation Activities**

LEARN MORE

Huon Campus

Phone: +61 6057 9000 (option 1)

Address: Mitchell St Wodonga VIC 3690

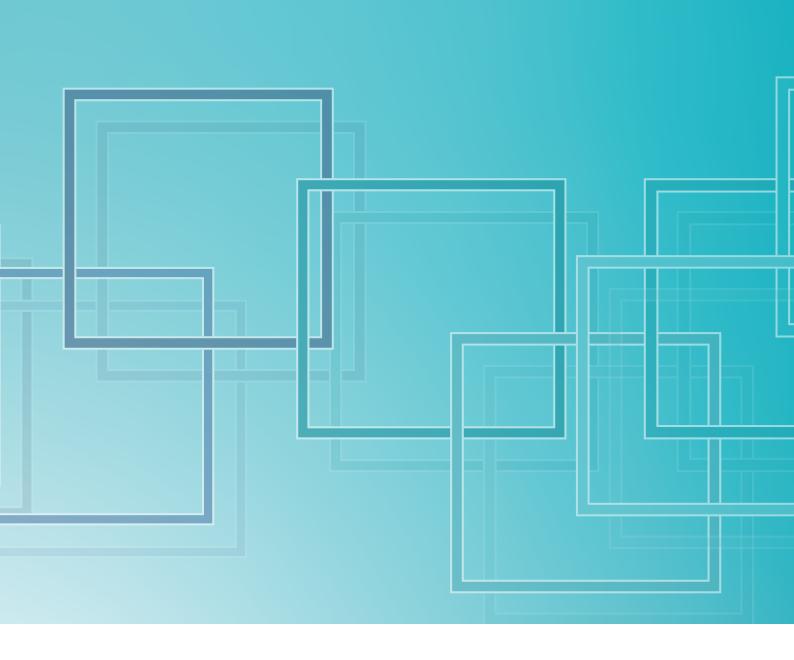
Email: wodonga.middle.years.co@edumail.vic.gov.au

Felltimber Campus

Phone: +61 6057 9000 (option 2)

Address: Hedgerow St Wodonga VIC 3690

Email: wodonga.middle.years.co@edumail.vic.gov.au



WODONGA MIDDLE YEARS COLLEGE

Every Student, Every Opportunity, Success for All





