**Academic Advancement Program**

**Parent/CARER Referral Form**

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| **Student’s Name** |  |
| **Person Completing the Form** |  |
| **Relationship to the Student** |  |

Please tick the number that best describes this student. NA – Not Applicable 1 – Seldom 2 – Occasionally 3 – Often 4 – Always

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| **Academic** | **NA** | **1** | **2** | **3** | **4** |
| Has unusually advanced vocabulary for age or grade level |  |  |  |  |  |
| Asks many provocative questions (as distinct from informational or factual questions) |  |  |  |  |  |
| Becomes absorbed in certain topics |  |  |  |  |  |
| Originality is characteristic of his/her ideas |  |  |  |  |  |
| Quickly masters and retains facts without rote drill |  |  |  |  |  |
| Is independent, non-conforming and self-sufficient |  |  |  |  |  |
| Is persistent; perseveres with difficult tasks |  |  |  |  |  |
| Sets and achieves personal goals |  |  |  |  |  |
| Supports opinions with logical reasons and examples |  |  |  |  |  |
| Sees relationships and connections among ideas |  |  |  |  |  |
| Has a strong desire to excel |  |  |  |  |  |
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| **Musical** | **NA** | **1** | **2** | **3** | **4** |
| Has a high degree of sensitivity to pitch, rhythm, and tempo |  |  |  |  |  |
| Has a highly developed tonal and rhythmic memory |  |  |  |  |  |
| Has the ability to perform with the accuracy of intonation |  |  |  |  |  |
| Makes up original tunes |  |  |  |  |  |
| Plays one or more instruments well and/or sings well |  |  |  |  |  |
| Displays higher level thinking skills when analysing musical examples |  |  |  |  |  |
|  |  |  |  |  |  |
| **Visual Arts** | **NA** | **1** | **2** | **3** | **4** |
| Enjoys and is responsive to beauty in art or nature |  |  |  |  |  |
| Can combine various art media to express ideas and feelings |  |  |  |  |  |
| Makes up original art products |  |  |  |  |  |
| Shows an uncommonly high interest in visual art activities |  |  |  |  |  |
| Shows originality in the choice of subject, technique and composition |  |  |  |  |  |

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| **Performing Arts** | **NA** | **1** | **2** | **3** | **4** |
| Makes up original plays or stories |  |  |  |  |  |
| Commands and holds the attention of a group when speaking |  |  |  |  |  |
| Effectively uses voice, gestures, and facial expressions in communication |  |  |  |  |  |
| Can evoke emotional responses from listeners (i.e., laughing, frowning, etc.) |  |  |  |  |  |
| Commands and holds the attention of a group when speaking, singing, acting, playing an instrument |  |  |  |  |  |
|  |  |  |  |  |  |
| **Psychomotor (Physical)** | **NA** | **1** | **2** | **3** | **4** |
| Has above average coordination |  |  |  |  |  |
| Is consistently outstanding in many kinds of competitive games |  |  |  |  |  |
| Is willing to spend much time practicing a sport |  |  |  |  |  |
| Can repair gadgets and put together mechanical things |  |  |  |  |  |
| Is interested in mechanical gadgets and machines |  |  |  |  |  |
| Likes to draw plans and make sketches of mechanical objects |  |  |  |  |  |
|  |  |  |  |  |  |
| **Leadership and Human Relation Skills** | **NA** | **1** | **2** | **3** | **4** |
| Is liked and respected by peers |  |  |  |  |  |
| Influences others to work toward desirable/undesirable goals |  |  |  |  |  |
| Can take charge of a group |  |  |  |  |  |
| Is often asked for ideas and suggestions |  |  |  |  |  |
| Is looked to by others to make decisions |  |  |  |  |  |
| Is a leader in several kinds of activities |  |  |  |  |  |
| Is elected to offices |  |  |  |  |  |
|  |  |  |  |  |  |
| **Creativity** | **NA** | **1** | **2** | **3** | **4** |
| Is keenly observant |  |  |  |  |  |
| Has wild, seemingly silly or clever ideas /active imagination |  |  |  |  |  |
| Is highly curious |  |  |  |  |  |
| Has a preference for working alone |  |  |  |  |  |
| Has an active imagination |  |  |  |  |  |
| Shows lack of concern with social acceptability |  |  |  |  |  |
| Is fluent in producing and elaborating on ideas |  |  |  |  |  |

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| **Please list area(s) in which your child demonstrates exceptional talent and/or ability?** |
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| **Does your child have any hobbies or special interests?** |
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| **What is your child’s attitude toward challenging situations?** |
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|  |
| **What area of school is most interesting to your child?** |
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|  |
| **What special training or lessons has your child had outside of school?** |
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| **Can your child’s needs be met in the regular classroom? Why or why not?** |
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| **In what area(s) does your child need to improve?** |
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| **As a parent, what are your expectations for your child in school?** |
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| **What other things would you like us to know about your child?** |
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