

Wodonga Middle Years College

A multi campus co-educational College catering for 1050 students in Years 7 – 9; Wodonga Middle Years College is pivotal to the delivery of Middle Years education in the Victorian Government Education system.

The College Mission: ‘To provide our students with a positive view of themselves and confidence in their future by being a world leader in the education of Middle Years students’, is underpinned by the College Values of Achievement, Quality Relationships and Optimism. The Strategic Plan goals focus clearly on improving student achievements ; improving student connectedness and ensuring effective student transitions.

WMYC provides educational experiences specifically designed to meet every students diverse social, emotional and intellectual needs, eg SEAL, Intensive Literacy, Highwater Theatre and Achievement Via Individual Determination (AVID) are some of our programs. All students have an Advocate teacher and Restorative Practices underpin our student wellbeing practices.

Staff as specialist middle years teachers constantly observe, trial and reflect on a variety of pedagogical approaches through mentoring, coaching and appropriate professional learning.

A \$15 million refurbishment to create purpose built middle years facilities is currently underway.



Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>The results for Reading and Numeracy on the NAPLAN indicate that the students have a wide range of outcomes at all levels with the percentage working at or near expected levels close to the median result. All teacher VELs assessments means are at the bottom end of the expected range in English and Mathematics but are within the range for all other subjects.</p> <p>The College strives to provide programs to cater for the wide range of abilities, particularly in literacy. Targeted literacy support is provided at all levels with intensive literacy programs at Year 7 and support programs in Years 8 & 9. Adolescent literacy has been a major area of research for the college..</p> <p>With the introduction of digital learning for all Year 7 students more highly engaging approaches to teaching Maths such as “Hot Maths” and “Maths 300” have been employed.</p> <p>In 2010 under the leadership of a Transition Leader, staff working in multidiscipline teams will be coached in the use and collection of data to assist in differentiating the curriculum to ensure transitioning students achieve success.</p>	<p>The 4 year average student attendance rate is in the predicted range for our student cohort. In 2008 attendance was above the predicted range. This reflects procedural improvements in recording absences and the enhancement of the A (Advocate) Team teacher role to follow up unexplained absences with families.</p> <p>The level of student connectedness and enjoyment of school is as predicted for our student cohort..</p> <p>However in 2009 girls appear to be less connected to the college than boys. The introduction of a student laptop program at Year 7 and the piloting of the AVID (Achievement Via Individual Determination) for targeted students at Year 9 have assisted student engagement and connectedness to the college.</p> <p>Partnerships with Victoria Police and community agencies such as Gateway and Central Hume Support Services have developed a common approach to student management by using Restorative Practices and Therapeutic Crisis Intervention techniques.</p> <p>In 2010 we will implement key elements of the Engagement and Wellbeing policy to embed identified and aligned practice.</p>	<p>In the absence of DEECD data, it is significant to note that 79% of Year 6 students from government primary schools enrolled at Wodonga Middle Years College in 2009</p> <p>Again in the absence of system data, informing our student retention rate it is interesting to note that the number of students exiting the College at the end of 2008 was greater than the number of year 7 students commencing in 2006. This represents an Apparent Retention rate of 102.4% over the three years.</p> <p>Student destination data - 91% of all graduating Year 9 students continue their education at Wodonga Senior Secondary College in 2009.</p> <p>This reflects the Pathways approach which includes planning in conjunction with Wodonga Senior Secondary College staff as a component of the formal Year 9 – 10 transition process.</p> <p>This will be an area of increased focus and resourcing in 2010</p> <p>WMYC is a key component of the Wodonga Urban Cluster Transition Strategic Plan developed to assist with the transition of all students from preschool to tertiary programs. In 2010, the Ultra Net capacity will be engaged with.</p>

For more detailed information regarding our school please visit our website at www.wmyc.vic.edu.au
or view our 2008 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>