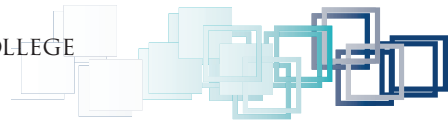


WODONGA MIDDLE YEARS COLLEGE  
INFORMATION BOOKLET



## A Welcome from the Principal

I would like to take this opportunity to welcome the interest of families in our College and to reflect upon our College Philosophy of relationships, optimism and achievement.

Through Restorative Practices and collaborative activities in and out of class, students at Wodonga Middle Years College will be explicitly taught to develop and maintain relationships, to be considerate of and respectful toward one another, and to cooperate and achieve together.

*‘Educational research shows us that a powerful determinate of students’ success at school is the relationship between parents/carers and the classroom teacher.’*

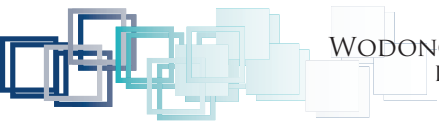
This is why at Wodonga Middle Years College we place a strong emphasis on the relationship between the school, the parents/carers and the students. We believe that it is through the development of these relationships that the best opportunities are created for success at school.

Parents/carers should expect contact from classroom teachers, A-Team teachers, Year Level Team Leaders and our Wellbeing Team to discuss students’ progress, and you should feel comfortable contacting these people if you have any questions, information or are concerned about your child’s education.

In these situations your child’s A-Team teacher is the first point of contact.

*‘There is also strong correlation between students’ optimism and success at school.’*

At Wodonga Middle Years College, we aim to foster in our students a sense of aspiration and achievement. Through providing opportunities



for success across a variety of programs and activities, we aim to build students' confidence and encourage optimism and a sense of the future.

Teachers at Wodonga Middle Years College specialise in teaching at the middle years of education; a time of great change and development for our students and a time where they are ready to explore and develop a whole range of capacities. Our teachers are committed and dedicated to providing engaging learning experiences that challenge students and allow them to experience success.

Students will be explicitly taught the fundamental skills of literacy and numeracy. They will develop academic and organisational skills through individual and collaborative work and be encouraged to expand their skills and knowledge through a wide variety of engaging and challenging learning experiences.

Students will have the opportunity to participate in a wide range of additional educational experiences through year level activities; whole school events, such as swimming and athletics carnivals, inter school sports, arts activities, including drama, visual arts and music, language activities, technology competitions and many more.

At Wodonga Middle Years College there are great opportunities for participation and achievement. We encourage all our students to become involved and to play their part in developing themselves and our college community.

I welcome your decision to consider our College for your son/daughter's middle year education and invite you to contact our Transition Coordinator, or any of our principals with any questions or concerns.

Regards  
Russell Polson  
College Principal





## Year 7 Curriculum Information

Our broadly based curriculum is designed to ensure our goal of educating the whole person. We encourage our students to aim for their personal best.

The Year 7 staff are specialists at delivering this curriculum to the Year 7 students. Each member teaches within the Year 7 level exclusively. Integrated into this structure is the A-Team program; giving the students a strong connection to a significant teacher.

The College's Year 7 curriculum offers a range of core subjects which are delivered across the entire year. Also offered are a range of art, technology and language classes. Students will receive an introduction to these on a rotating basis across the four terms.

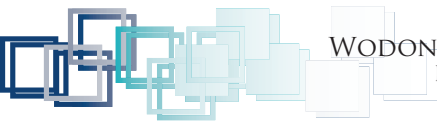
**Core subjects are:** English  
Maths  
Humanities  
Health and Physical Education  
Science

**Areas of specialisation:** Arts, Technology or Language (ATL) at Year 7 include:

Performing Arts: Music and Drama  
Visual Arts: 3D and 2D  
Technology Materials  
LOTE: Japanese and Indonesian

Here is a typical timetable:

PERIOD	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A TEAM	A TEAM	A TEAM	A TEAM	A TEAM	A TEAM
1	MATHS	MATHS	SCIENCE	HUMANITIES	ENGLISH
2	P.E	ENGLISH	ENGLISH	HUMANITIES	SCIENCE
3	P.E	ENGLISH	ENGLISH	HUMANITIES	SCIENCE
LUNCH					
4	SCIENCE	ATL	HUMANITIES	MATHS	ATL
5	SCIENCE	ATL	HUMANITIES	MATHS	ATL
SNACK					
6	ATL	HEALTH	ATL	P.E	ATL
7	ATL	HEALTH	ATL	P.E	ATL



## Literacy Program

At Wodonga Middle Years College we aim to address the needs of all students. The Intensive Literacy Program is available for those students who have a commitment to addressing the gaps in their literacy.

Students voluntarily enter the program after they have participated in an assessment process that aims to find out their capabilities in literacy. This assessment is based on data and previous test results from primary schools, as well as information received from parents/carers, and interviews with the students themselves.

Motivation and a high level of commitment are important factors for success in the Literacy Program; along with committed parents/carers who are active in their child's education.

The Intensive Literacy parent evening will be held on:

**Monday 7th October 5.15 - 6pm in the Huon Campus Library**

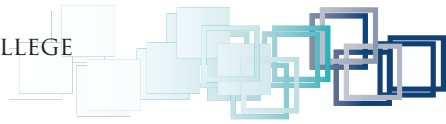
## Numeracy Program

The numeracy program at WMYC aims to increase the fluency and basic number skills and strategies of students across the college.

Using the information provided from the Primary schools, Mathematics and Discovery teachers spend a portion of the lesson focussing on the specific needs of students, before delivering a more detailed curriculum in which students can use these skills.

In year 7, the first 10 minutes of every Maths lesson is devoted to practicing these skills required to be confident in Mathematics.

Using the Numeracy Fluency Assessment to discover gaps in student understanding, students are taught strategies to navigate number problems more efficiently. They are then encouraged to practice these skills on a daily basis.



## Select Entry Accelerated Learning (SEAL) Program

The SEAL program is offered to students in Year 7, 8 and 9 at Wodonga Middle Years College. It will also run as part of the transition process to Wodonga Senior Secondary College.

The program aims to address the learning needs of gifted and high potential students who are capable of working at a significantly faster pace and in greater depth than their peers.

The program has a limited number of places for very capable and committed students.

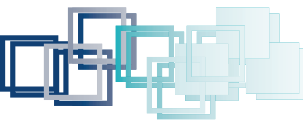
Student eligibility is determined by:

Aptitude test  
Creative writing  
Interviews

Expression of interest forms are available from your child's Year 6 teacher or by contacting Marion Patterson, SEAL Coordinator, at Wodonga Middle Years College on (02) 6057 9000.

Expression of interest Due: Wednesday 22nd May- Huon Campus

Testing date is Wednesday 29th May 9 - 10am or 4.30 - 5.30pm



## AVID Program Advancement Via Individual Determination.

The AVID elective class operates at year 8 through to year 12. The elective class works intensively with the students to engage organisational skills, reading and writing to learn abilities, collaborative skills and inquiry skills. On top of that the class works toward building confidence through public speaking, field trips to University and public outreach. Students are soaked into a rigorous environment that pushes them to think and problem solve harder than ever before and also supports them on their road to success with tutorials twice a week in class.

In year 7, all teachers are trained in AVID methodologies and at both campus' an AVID elective teacher has been placed in the teams to ensure that updates on teacher training and new ways of delivering AVID strategies are implemented in all year 7 classes.

We call this the AVID bridging program in year 7, and they will be working on those foundations mentioned in the first paragraph. They will also be explicitly taught how to take Cornell notes to manage their balanced week through their Middle Years planners.

In term 3 all year 7 students will have the opportunity to enrol into AVID electives in year 8, a class will be determined by an AVID centre agreed criteria.





## iPad

Wodonga Middle Years College aims to empower students to fully engage in a 21st Century learning environment through the iPad

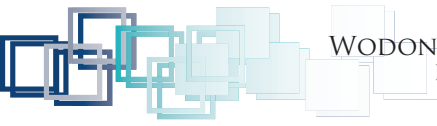
An iPad provides the opportunity for students to tap into powerful and personal learning networks. This technology engages students in ways not previously possible, creating new learning and teaching possibilities.

The iPad information evening to be held on:

**Wednesday 23rd October 5 - 6pm and 6.30 - 7.30pm.- Huon Campus**







## The Wellbeing Team

The Wodonga Middle Years College not only prides itself on the cognitive development of its students but also on the social and emotional learning of students.

The College recognises the importance of educational support in the form of chaplaincy support, defence transition mentoring, behaviour management, psychological assessment and counselling and case management for its students.

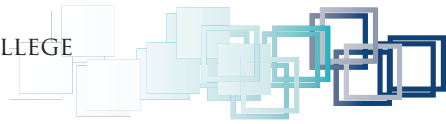
The well-being team is responsible for student management and well-being and hosts a number of programs to assist and support students and families. The college well-being team offers the following individual support and group based programs in junction with community agencies and Government organisations:

### Chaplaincy Support:

- Offering students' guidance, breakfast program Tuesdays and Thursdays supported by the local food bank, individual support and group work.

### Case Management Service:

- Includes individual support and counselling, referral to community agencies, liaison with teaching staff and community professionals, Kids in Kontrol Program (KIK) in partnership with Gateway Community Health, Restorative Practice facilitation and crisis management and intervention.



### School Nurse:

- Health promotion education in classes and small groups.
- Student support.
- Co-facilitation of health days and events.
- Monitoring of student medical conditions.

### Defence Transition Mentor:

- Assists in the seamless transition of students from Defence Force families including support and referral where required. SHINE girl program for teenage girls.

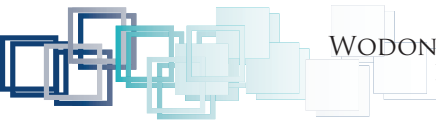
### Counselling Psychologist:

- Provides cost free intensive therapeutic interventions for children and their families through the Wodonga Middle Years College. Can be assessed on campus Tuesdays or private offsite appointments with Medicare rebates available.

### Restorative Practice

Restorative practice is the foundation of our student management and wellbeing policy.

The restorative approach empowers students to reflect on their role in the school community, to resolve issues and strengthen social relationships.

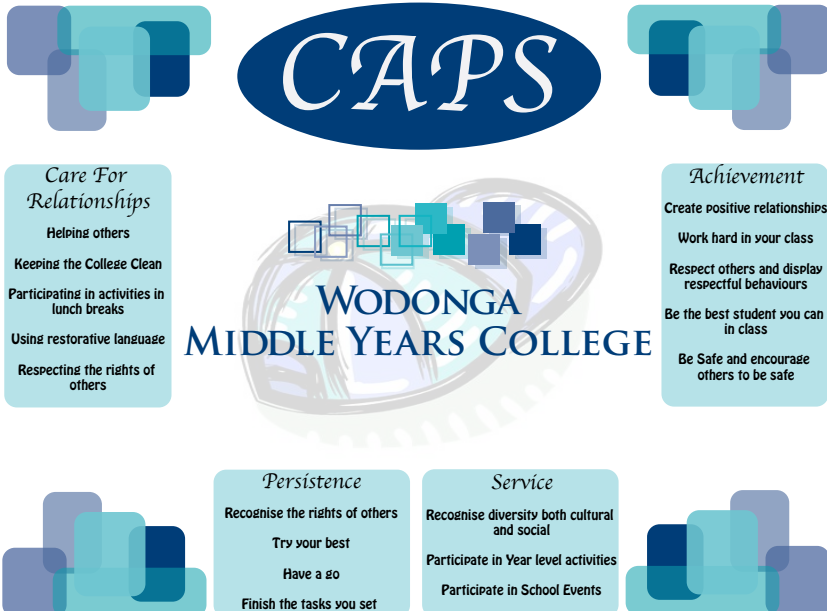


## School-wide Positive Behaviour Support

The Positive Behaviour Support Program acknowledges and rewards the positive behaviours displayed by students.

CAPS describes four areas that we value within our college. These are:

- C - Care for relationships
- A - Achievement
- P - Persistence
- S - Service





## Uniform Policy

Wodonga Middle Years College has a School Council approved compulsory uniform at Year 7 to 9.

The Uniform Policy is a detailed, written statement of the expectations that the College Council holds regarding student appearance.

The code applies during school hours, while travelling to and from school, and when students are engaged in school activities out of school hours.

By enrolling at Wodonga Middle Years College, **students and their parents/carers agree to abide by the school's policies and guidelines; including wearing the school uniform.**

It is expected that students' uniforms, including footwear, will be clean and in good condition.

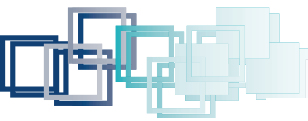
The College uniform includes fully enclosed footwear that meets the occupational health and safety requirements of the College.

It is expected students will wear black enclosed shoes/runners, which are made from a strong and durable material.

**Ballet flats or canvas footwear are not considered suitable or appropriate for Occupational Health and Safety reasons in schools.**

Appropriate footwear for classes





WODONGA MIDDLE YEARS COLLEGE  
INFORMATION BOOKLET



BOYS SCHOOL UNIFORMS



GIRLS SCHOOL UNIFORMS



## Instrumental Music Policy

Wodonga Middle Years College has a commitment to the provision of a high quality instrumental music program to as many students as possible.

Tuition in the following instruments will be offered at Wodonga Middle Years College:

- Voice
- Flute
- Clarinet
- Alto and Tenor Sax
- Trombone
- Keyboard
- Drum Kit/Percussion (Students do not require a kit to begin with , practice pads are sufficient)
- Euphonium
- Guitar
- Bass Guitar
- Trumpet
- Piano
- Violin

All Year 7 students are offered one free term of tuition. For more information please contact Kerrie O'Connell (at Felltimber campus) or Julie Taylor (at Huon campus), Music Coordinator's on 6057 9000

## Sports

### House Teams

When students start at Wodonga Middle Years College they are placed into a House team.

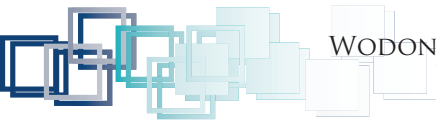
House teams are Patterson (Red), Indigo (Blue), Bogong (Green) and Fraser (Yellow). Students will be placed into these House teams/colours for the swimming and athletics days. Students are encouraged to dress in their team colours, have a loud voice and be ready to participate and support their House team.

### Interschool Sports

Students will be given the opportunity to represent the College in a variety of sports such as baseball, volleyball, hockey, swimming, track and field and basketball, to name a few. The College has a great sporting culture and has quite a few state titles to defend.

There are three levels of competition: regional level, zone level and state level. The College has many expert coaches in a variety of sports who conduct training sessions and coach students leading up to and on the day of competition.

For more information please contact Dan Kadaoui (Felltimber) or Hollie Radomski (Huon), Sports Coordinator's on 6057 9000.



WODONGA MIDDLE YEARS COLLEGE  
INFORMATION BOOKLET

## College Leading Staff



Russell Polson  
College Principal

### Assistant Principals at Felltimber Campus



Marg Leddin



Travis Osborne



Maree Cribbes

### Assistant Principals at Huon Campus



Richelle Moyle



Will Pleydon



Maree Cribbes

### Year 7 Team Leaders Felltimber Campus



David Henricus



Prue Younie



Rachel Watson  
Wellbeing Team Leader

### Year 7 Team Leaders Huon Campus



Luke Wakefield



Emma Churchill-Brown



## Seamless Year 6 - 7 Transition Program

The transition from primary to secondary school is an exciting time for students and their parents. It is the next stage in a lifelong educational journey leading to new experiences.

At WMYC we ensure early connections with students, families and feeder schools through a transition program that aims to make the transition from primary to secondary, both emotionally and academically seamless.

Key strategies:

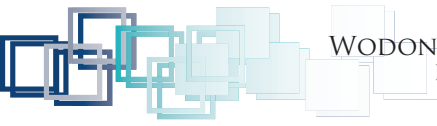
- Primary schools and WMYC jointly develop approaches to student transition
- Students transition passports ensure communication between the students and their new school
- Familiarisation visits to WMYC
- Regular visits to primary schools by an Assistant Principal or Team Leader and students.
- Collection, collation and communication of student learning and wellbeing data to ensure continued learning and engagement.
- Four day Head start program to strengthen student confidence and familiarity in the new school setting.
- Additional orientation day for students from small schools.
- Consultation with parents about their expectations of the transition process through surveys, forums and interviews.

Request for Enrolment Package Form:

Available from:

- From your child's Year 6 teacher
- The front office at Huon and Felltimber
- On the school website [www.wmyc.vic.edu.au](http://www.wmyc.vic.edu.au)



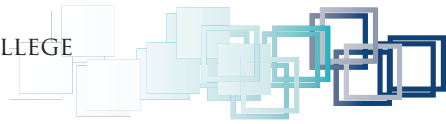


## KEY ENROLMENT DATES

Information transfer for 2014 enrolment forms to be returned to your child's primary school teacher or directly to the Middle Years College by Monday 3rd June.

Enrolment details will be emailed to your home address for your confirmation.

These details need to be confirmed with the College by Friday 9th August 2013.



## Information Evening Rooms

G9 Year 7 A Team teachers	G10 Year 7 leaders
G8 Principal Class	G5 Sport
G6 Numeracy	G4 SEAL
T1 Music / Performing Arts	G2 Literacy
G1 AVID	G12 Wellbeing team
G3 LOTE	

## Dates to Remember

Seal Testing	Wednesday 29th May, 9 - 10am and 4.30 - 5.30pm
Information Transfer form due back	Monday 3rd June
Confirmation of transfer information	Friday 9th August
Intensive Literacy Parent Evening	Monday 7th October, 5.15 - 6pm
iPad Information Evening	Wednesday 23rd October, 5 - 6pm or 6.30 - 7.30pm