

## Principal's Report

### Making Class Work Like Football

*Why is football for many students so much more engaging than regular school?*

- Players are active participants rather than passive recipients.
- The unexpected happens all the time; you can't coast or be unfocused.
- One player can let down the whole team.
- There's no such thing as "good enough." Players are always expected to excel.
- Players don't go on the ground without a "want to succeed" attitude
- The adults who participate are genuinely interested.
- Accountable public performances happen regularly – games!

The challenge is bringing this authenticity into the regular classroom when students haven't always chosen to be there (as they have in sports) and the subject matter doesn't seem nearly as interesting.

Teachers can try to create the same kind of relevance and involvement in classes. However it is the active participation of students with a positive attitude in the classroom that makes the real difference. When lessons are successful, students want to be there, experience the excitement of discovery, the frustration of periodic failure, the camaraderie of teamwork, and the jubilation and pride inherent in giving a performance that has meaning.

### Capital works Program

Negotiations are still continuing between DEECD and the contractors for the construction of the Year 7 centre at Huon and the complete refurbishment of Felltimber. Once this is finalised we will be able to announce how the college will operate in 2010. At this stage all students except the 2010 Felltimber Year 8 students will commence the year at the Huon Campus. When the Year 7 Centre is completed all students will be at the Huon campus from the beginning of term 2. Term one is 8 weeks and will finish on the 26 March.

### Student Wellbeing and Engagement Parent Meeting

Parents are invited to an information and discussion evening conducted by the Education Sub-committee of School Council on changes to Student Well being policies. A detailed examination of what we do if students are bullied or harassed as well as the codes of conduct that underpin the operation of the college. This discussion will set the community context of how we operate using restorative practices in line with expectations of Departments of Justice and Health and Community Services.

Parents are most welcome to attend. The meeting will be held at 5.30pm in the Felltimber Library on Monday 19 October.

**Vern Hilditch**  
Principal

## Assistant Principals' Report

### Restorative Practices

Assistant Principals, Alyson Miller, Richelle Moyle and Maree Cribbes, together with members from our local Police and Community Service agencies have been working at implementing the innovative process of Restorative Practices and Family and Community Group Conferencing. We have been invited to present our unique Wodonga Model of practice to a group of Educational and Community professionals in Alice Springs this month. This is a fantastic opportunity to showcase our College and the strong relationship that we have with our community.

Our presentation will be based on the connection between restorative methods of managing issues within our College and Family Group Conferencing which enables our families to work very closely with education and community resources.

We are at the "cutting edge" in implementing restorative justice across the breadth of our community. We have presented at the Restorative Practices International Conference, both in Australia and Vancouver, Canada where many delegates from around the world expressed their amazement at the strong relationships that have been developed within our community, where the key ingredient was to support family led decision making.

Many students have been involved in restorative conferences this year at school and we continue to use the language that is associated with this approach on a daily basis.

### How can you use this at home?

The restorative approach is an effective way of communicating with children. Many homes and schools have recognised that the key to a harmonious environment is being able to identify when and how relationships are harmed and that there is a united approach to problem-solving.

When there has been harm to a relationship at home, these are the key questions to ask the wrong doer.

- What happened?
- Who else was around when it happened?
- What were you thinking?
- Was it the right/wrong thing to do?
- Who has been affected/harmed/upset by your actions?
- In what way?
- How has this affected you?

When the wrong doer is asked these questions they start to reflect on their behaviour and understand how others have been harmed by their wrong doing. The restorative approach can replace any punishment that may have taken place.

### Police Work Experience 2010

Any current Year 9 student who is interested in Work Experience with the Victorian Police for 2010 MUST apply before October 23. Application forms are available from Mr Carter for Felltimber students or Ms Kennett at the Huon Campus.

**Alyson Miller and Richelle Moyle**  
Assistant Principals

## Course Selections

### Course Selections

Students in Years 7 and 8 should have returned their 2010 course selection sheets. A small but enthusiastic group of parents attended the parent information evening which enabled the College to explain the process of course selection. Should you have any questions about the process please contact your son or daughter's A Team Teacher.

## Accelerated Learning Program

### Accelerated Learning Program - waiting list

Some Year 7 students who have achieved above their expected level have expressed interest in joining the AL program in Year 8. At this stage there are no spare places, but it is possible that this could change near the end of the year. If you are now in Year 7 and are interested in working mostly at a Year 9 level next year, speak to your A-Team teacher and parents to see if this is reasonable. They will pass your name on to Mr Demeo. We will arrange a test for those students who wish to be on the waiting list for Thursday, 22nd October. Students will be notified in advance.

*John Demeo*

## Sport

### Eastern Zone Athletics

Last Wednesday, October 7, saw the school athletics team travel to Albury to compete in the athletics day. We had many athletes competing in a wide range of events and overall it was a great day had by everyone, with all students showing positive attitudes and great sportsmanship.

A few competitors did well in their events and as a result qualified for the VSSA Athletics to be held on Tuesday, October 20.

Congratulations to the following students for reaching the next stage:

Zoe Gow	Girls 14yr Javelin
Joel Heiner	12-13yr 90 Metre Hurdles
Stephanie Murray	Girls 12-13 80 Metre Hurdles
Jemma Power	Girls 12-13 Long Jump
	Girls 12-13 High Jump
	Girls 12-13 400 Metre Run

The day was very successful overall. Thanks to all the teachers involved in setting up and organizing the events.

*Brock Shirley*

## Writing Group

### *Weeping Willow*

Weeping willow with your tears running down,  
Why do you always weep and frown, is it  
Because he left you one day, is it because he  
Could not stay, on your branches he would  
Swing, do you long for the happiness that they  
Would bring, He found shelter in your shade,  
He thought his laughter would never fade,  
Weeping willow stop your tears, there is  
Something to calm your fears, you think death  
As if you forever part, but I know he'll  
Always be in your heart.

*Sharna Anderson, Year 7*

## Year 7

### F7F English

This week 7F have been looking at how Australia has been presented in art and literature throughout time. We looked at how the views of Australia are always changing because it is such a vast and diverse country. The famous poem, 'My Country' by Dorothea Mackellar. says that Australia is a place where...



*Life is good but hard and you need to work for what you want.*

*It's a beautiful country.*

*Where we go through a lot, like droughts, flooding and bushfires.*

*Where there are a lot of beautiful sites.*

*Although we are a beautiful country we still face the worst times.*

*It's a beautiful place to be.*

*A place that everyone loves.*

*A place that's hard sometimes.*

*Even though we are a sunburnt country we still show our colours.*



### Footy Competition

On Thursday and Friday of the last week of term 3 we had an A Team football competition.

7E's colour was black, 7A was red, and 7G was green, 7D was blue, 7B was yellow, 7F was the school footy jumpers and 7C were white.



There were two pools. The winner of pool A was 7A and the winner of pool B was 7E. 7A and 7E played each other in the grand final. At the centre bounce 7E had come out on top and not long after Sam Scott kicked a goal. Back in the centre there was a lot of pressure on both teams with no goals scored in the remaining first half.

The pressure continued in the second half. A memorable grand final game, in which in the last few minutes Cael Tinsley got the ball in the centre and ran down the field to kick a goal and settle the score, but Jacob Scott tackled him

and got the free kick. He passed it over to Darcy Potter, who ran down the field, took a bounce, kicked it to Cody Hewitt who took a mark and kicked a goal. Which sealed the game. The player of the game was Monique Flannigan.

*Tiffany Smart, Ryley Duncan, Darcy Potter and Sam Scott*

## Year 7 Science

In addition to the unit "mixing and separating", F7B (L. Jennings) and H7G (U. Reeb) have been involved in videoconferencing using 'Elluminate'. With the aid of headphones and microphones both classes have participated in 'across-campus' videoconferencing session, via their laptops. During the videoconference, students learnt about videoconferencing through discussion of their Science reports. This activity was very engaging as it provided the opportunity to use ICT as it is used by people in their professional lives.

Below are some comments from our students.



*We used 'Elluminate' to do a Cross Campus Conference about our Science Presentations.*

*We asked questions and also chatted about our work. At the start of the Session, it was a bit quiet, but as we got further in to the Conversation about writing a science prac, everyone was comfortable talking about their work. (Ben and Jaeden, H7G)*



*I enjoyed the 'Elluminate' session. I really liked it because we got to make new friends and share what we did for the sepracon. (Michaela, H7G)*

*I thought 'Elluminate' was a good program because we got to use headphones. We got to speak to people from Felltimber. We got to chat about our work and our prac reports and put up pictures. We got to use the microphone and talk to other people. It was a great program. (Connor, H7G)*

*What I liked about 'Elluminate' was talking to people through computers from the other side of town. I thought it was cool. We got to know how to use it and met different students from Felltimber. (Lauren, H7G)*



*In "Elluminate", it is great that we had the ability to talk with people that aren't even close to me and have some fun with and enjoy talking to the Felltimber students. (Callum, H7G)*



*Throughout the duration of Term 3, 7B from Felltimber and 7G from Huon, worked on video conferencing. We first learnt how to use 'Elluminate', and after we had got the hang of it we got to video conference with the class from Huon. The first time Mrs. Jennings was away and we had Ms.Kellahan, but Mrs. Jennings connected with us from home. We looked at the sepracon results we had been doing in science from both Huon and Felltimber. The sepracon task was about separating different properties from a mixture of iron filings, sand and salt. We saw some of the Huon students pictures of their diagrams. We showed them how we put our results into a graph. We all had fun learning to video conference and are all thankful for Mrs. Jennings and Ms. Reeb, for doing the research. We would also like to thank Ms. Brown our student teacher. (Megan Hildebrand and Kirsten Roth-7B)*

## Year 7 Science - Simple Machines

As part of the science unit studying simple machines Year 7 students were required to build a variety of machines using Lego. The machines had to serve a purpose and be able to complete the task. The students were able to use motors to facilitate this and the end results were excellent with students making machines that included conveyor belts, merry-go-rounds and a variety of vehicles.



## Art, Music, Technology and LOTE

### Indonesian Cultural Day

Thursday, October 15 was a great day for some of our local schools who joined forces to present a cultural day featuring Indonesian activities.

Felltimber and Huon Campus, Tallangatta Secondary College, Mt. Beauty Secondary College and Alexandra Secondary College students together with their teachers hosted primary school students in activities.

The students coloured in drawings of a Becak Bike then cut it out and made a small model. Traditional Indonesian dancing featured our students in yellow pants and tops with a vivid red collar decorated with colourful buttons and sequins. On their heads were headbands with feathers and lots of sequins. They danced to traditional music played



by a lady from Indonesia. Small groups held traditional village games. The musical pipes were a hit with the primary school students. A group dressed in costumes performed traditional folk tales. An interesting variation on the game of eating an apple suspended on string was eating prawn crackers tied to a string... There were many variations of drums played by the primary school students.

Congratulations Julie and Michelle and other teachers for a fantastic presentation of Indonesian culture. There will be more in the next newsletter.

**Limelight** presents **#FlyingFruityCircus**

# Get Smarter

**Wodonga Civic Centre**  
Novell st

Thursday 22 Oct - 7.30pm  
Friday 23 Oct - 11am & 7.30pm  
Saturday 24 Oct - 2pm & 7.30pm

Designer Ruth Bauer  
Lighting Designer Sian James-Holland  
Costume Designer Heather Header  
... plus 25 up and coming Fruit Flies

Total running time 80 min incl interval

Bookings 02 6021 7044

Cost:  
\$10 child \$15 adult concession  
\$20 adult \$50 family (2x2)

Limelight is a biennial production showcasing up and coming Fruit Fly artists... Get Smarter Secret agents confuse with special agents doubling as double agents double crossing themselves in this acrobatic who dunnit.

Suitable for 7+

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### Parenting Teenagers War or Peace?

Living with a teenager can be exciting, rewarding—and often challenging!

This program offers parents the chance to explore with others practical ways to understand and communicate with their teenager during these growing, changing years.

#### Parenting Teenagers - A Creative Experience

Dates: Four Consecutive Thursdays: November 5, 12, 19 and 26  
Time: 7.30pm - 9.30pm  
Venue: Slattery Catholic Centre (in grounds of St Patrick's Church)  
449 Olive Street, Albury  
Cost: \$35 per person  
\$50 per family  
Supper provided

**BOOKINGS ARE ESSENTIAL**  
Enquiries: 6051 0222 (BH), 6025 4715(AH)

### TUNGAMAH LIONS 10,000 & BUSH MARKET SUNDAY, OCTOBER 25

Community family fun day with 10,000 run, 9km walk and cycle racing. Other events include Motor Bike display; Draught horses and wagons; Talent Quest and Junior Battle of the Bands.

For entries and further information contact: Les Harrison 03 57 485 682 or Paul Sidebottom 03 57 485 656.  
Bush Market co-ordinator JoAnn Clark 0400 913 376

### Dates to Remember

Dates for 2009	Activity
Thursday 22 October	Uniform Committee Meeting 5.30pm Huon Campus
Tuesday 3 November	Melbourne Cup Holiday

### Canteen Roster - Felltimber

Monday, October 26	Katrina Dawes
Tuesday, October 27	Dot Wallace
Wednesday, October 28	Helen Deegan
Thursday, October 29	Dot Wallace
Friday, October 30	Katrina Dawes



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